

# Questions in Data Understanding

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## Goal

Gain insight in your data

- ① with respect to your project goals
- ② and general

## Find answers to the questions

- ① What kind of attributes do we have?
- ② How is the data quality?
- ③ Does a visualization helps?
- ④ Are attributes correlated?
- ⑤ What about outliers?
- ⑥ How are missing values handled?

# Attribute understanding

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We (often) assume that the data set is provided in the form of a simple table.

	attribute <sub>1</sub>	...	attribute <sub>m</sub>
record <sub>1</sub>			
⋮			
record <sub>n</sub>			

- The rows of the table are called **instances**, **records** or **data objects**.
- The columns of the table are called **attributes**, **features** or **variables**.

# Types of attributes

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categorical (nominal): finite domain

The values of a categorical attribute are often called **classes** or **categories**.

**Examples:** {female,male}, {ordered,sent,received}

ordinal: finite domain with a linear ordering on the domain.

**Examples:** {B.Sc.,M.Sc.,Ph.D.}

numerical: values are numbers.

discrete: categorical attribute or numerical attribute whose domain is a subset of the integer number.

continuous: numerical attribute with values in the real numbers or in an interval

# Data quality

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Low data quality makes it impossible to trust analysis results: “Garbage in, garbage out”

Accuracy: Closeness between the value in the data and the true value.

- Reason of low accuracy of **numerical attributes**: noisy measurements, limited precision, wrong measurements, transposition of digits (when entered manually).
- Reason of low accuracy of **categorical attributes**: erroneous entries, typos.

# Data quality

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**Syntactic accuracy** : Entry is not in the domain.

**Examples:** female in gender, text in numerical attributes, ...  
Can be checked quite easy.

**Semantic accuracy** : Entry is in the domain but not correct.

**Example:** John Smith is female  
Needs more information to be checked (e.g. “business rules”).

**Completeness** : is violated if an entry is not correct although it belongs to the domain of the attribute.

**Example:** Complete records are missing, the data is biased (A bank has rejected customers with low income.)

**Unbalanced data:** The data set might be biased extremely to one type of records.

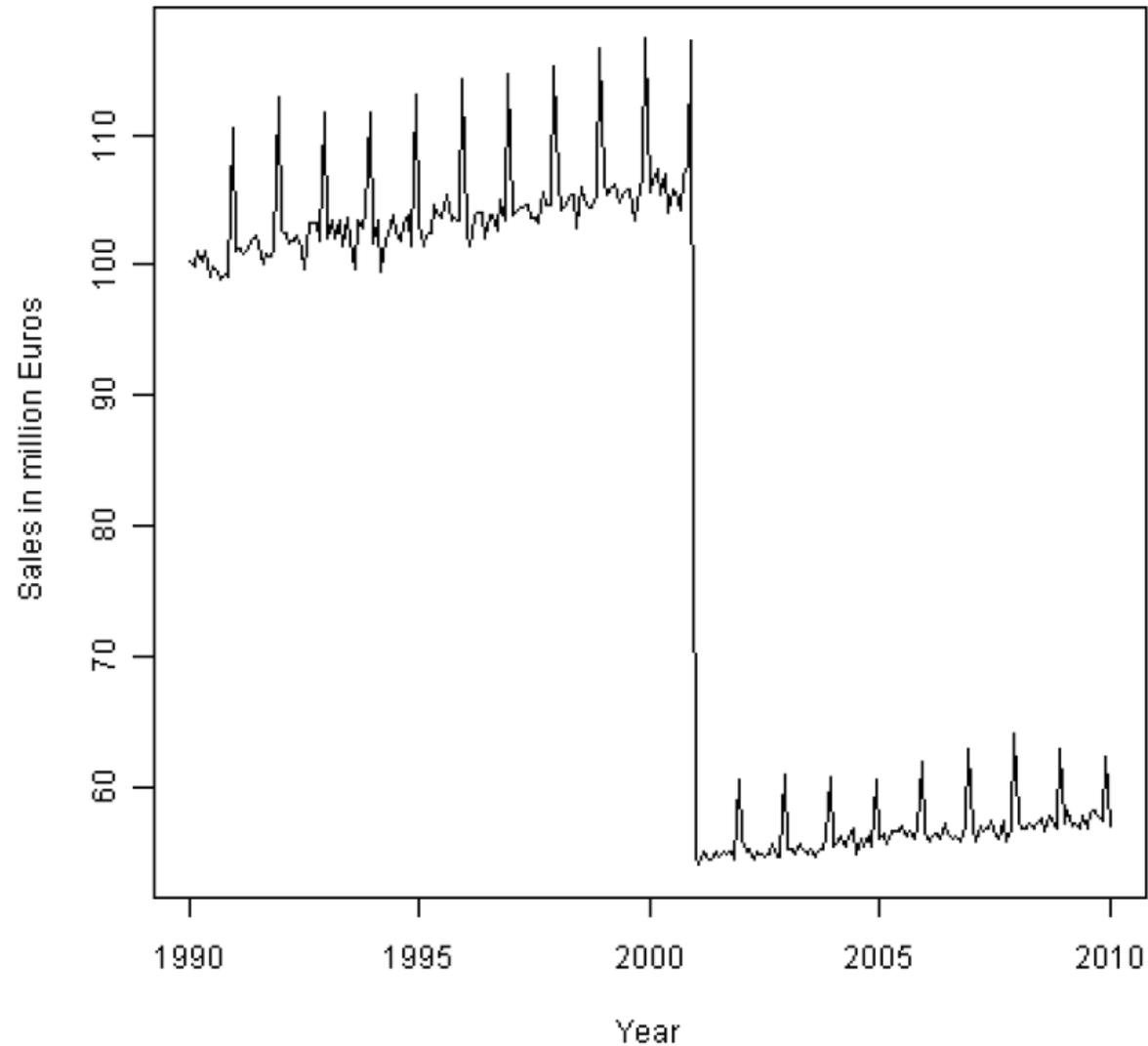
**Example:** Defective goods are a very small fraction of all.

**Timeliness:** Is the available data up to date?

# Data visualisation

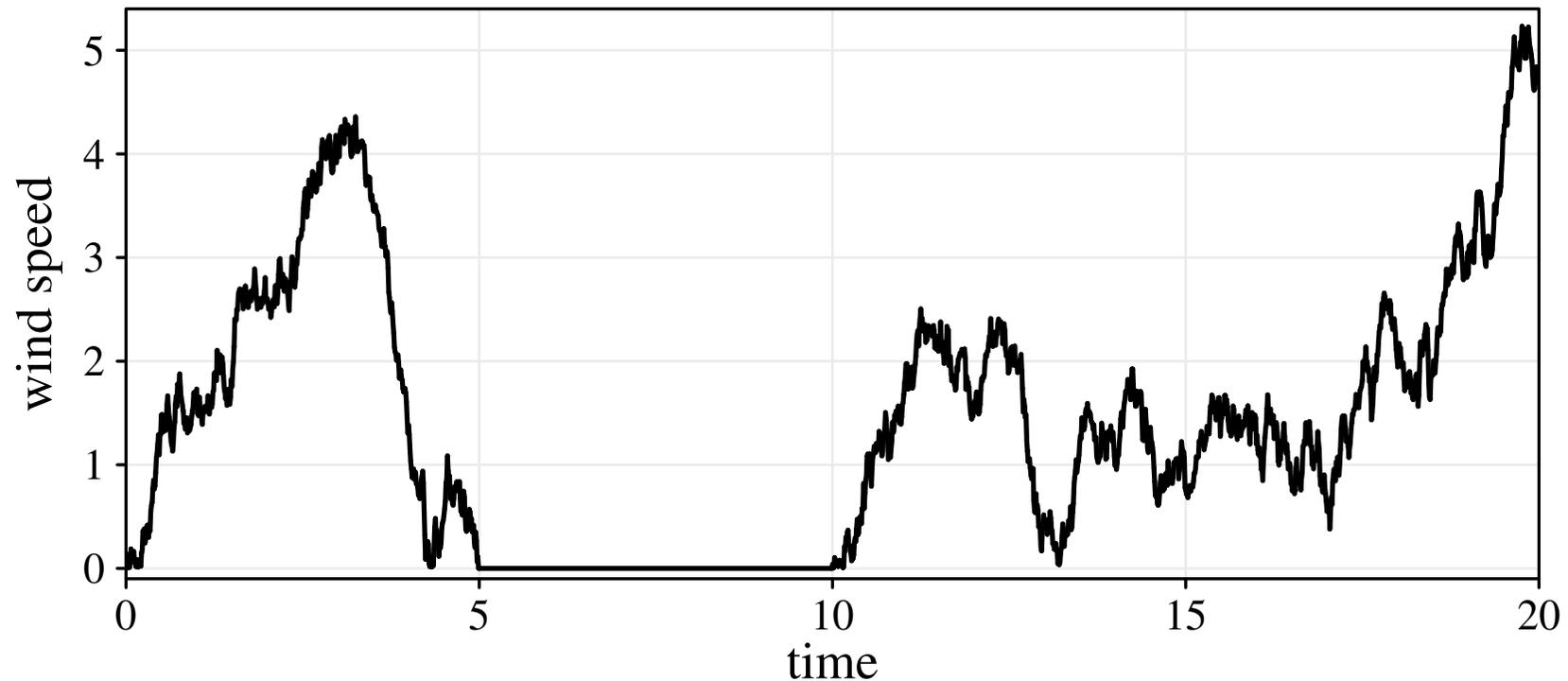
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Tukey: There is no excuse for failing to plot and look.



# Hidden missing values

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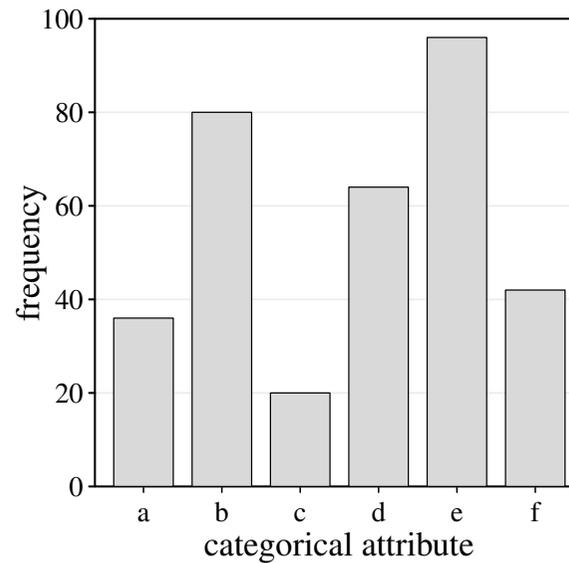


The zero values might come from a broken or blocked sensor and might be considered as missing values.

# Bar charts

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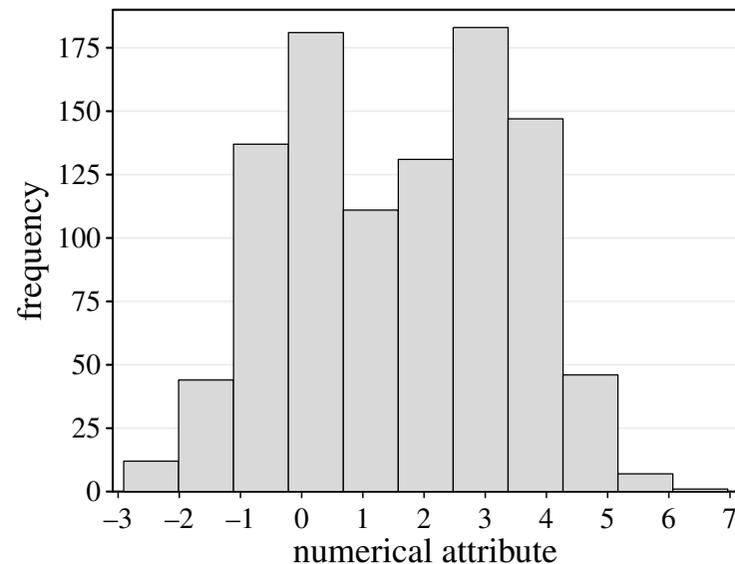
A **bar chart** is a simple way to depict the frequencies of the values of a categorical attribute.



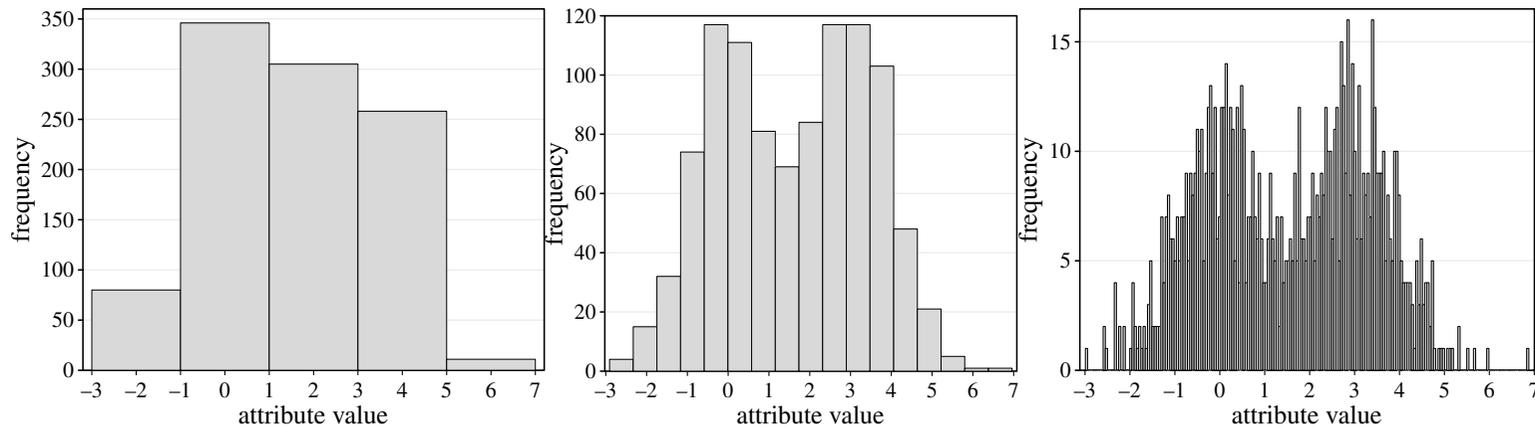
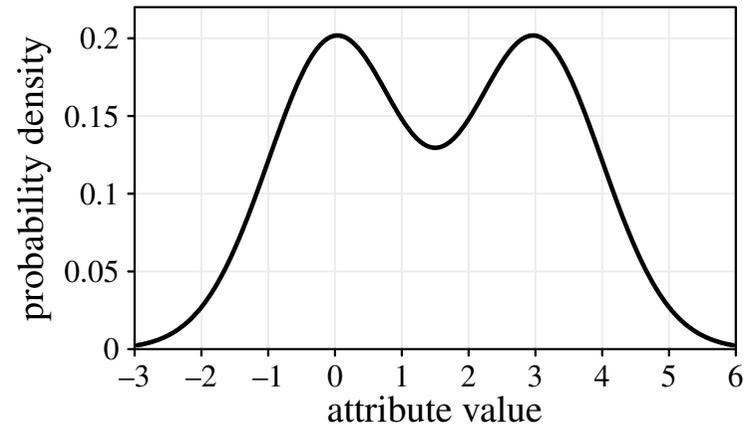
# Histograms

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A **histogram** shows the frequency distribution for a numerical attribute. The range of the numerical attribute is discretized into a fixed number of intervals (called **bins**), usually of equal length. For each interval the (absolute) frequency of values falling into it is indicated by the height of a bar.



# Histograms: Number of bins



Three histograms with 5, 17 and 200 bins for a sample from the same bimodal distribution.

# Histograms: Number of bins

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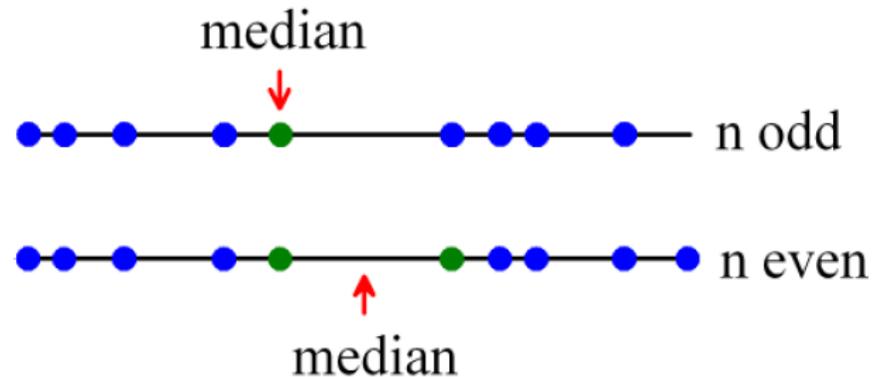
Number of bins according to **Sturges' rule**:

$$k = \lceil \log_2(n) + 1 \rceil$$

where  $n$  is the sample size.

(Sturges' rule is suitable for data from normal distributions and from data sets of moderate size.)

# Reminder: Median, quantiles, quartiles, interquartile range



Median: The value in the middle (for the values given in increasing order).

$q\%$ -quantile ( $0 < q < 100$ ): The value for which  $q\%$  of the values are smaller and  $100-q\%$  are larger.

The median is the 50%-quantile.

Quartiles: 25%-quantile (1st quartile), median (2nd quartile), 75%-quantile (3rd quartile).

Interquartile range (IQR): 3rd quartile - 1st quartile.

# Example data set: Iris data

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iris setosa



iris versicolor



iris virginica

- collected by E. Anderson in 1935
- contains measurements of four real-valued variables:
- sepal length, sepal widths, petal lengths and petal width of 150 iris flowers of types Iris Setosa, Iris Versicolor, Iris Virginica (50 each)
- The fifth attribute is the name of the flower type.

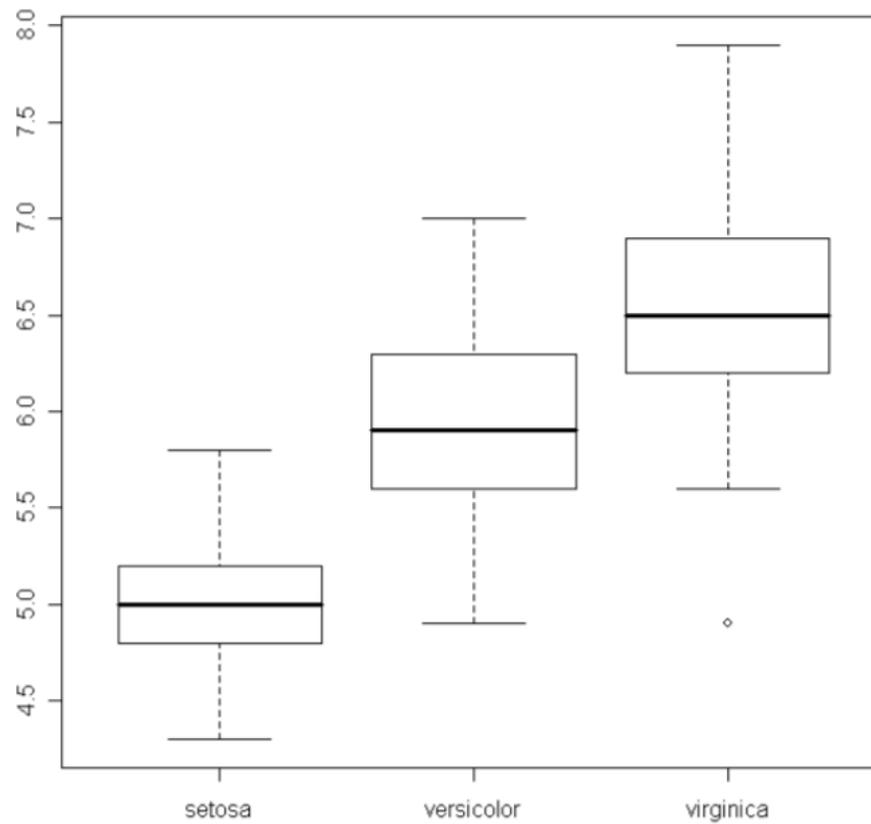
# Example data set: Iris data

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Sepal Length	Sepal Width	Petal Length	Petal Width	Species
5.1	3.5	1.4	0.2	Iris-setosa
...				
...				
5.0	3.3	1.4	0.2	Iris-setosa
7.0	3.2	4.7	1.4	Iris-versicolor
...				
...				
5.1	2.5	3.0	1.1	Iris-versicolor
5.7	2.8	4.1	1.3	Iris-versicolor
...				
...				
5.9	3.0	5.1	1.8	Iris-virginica

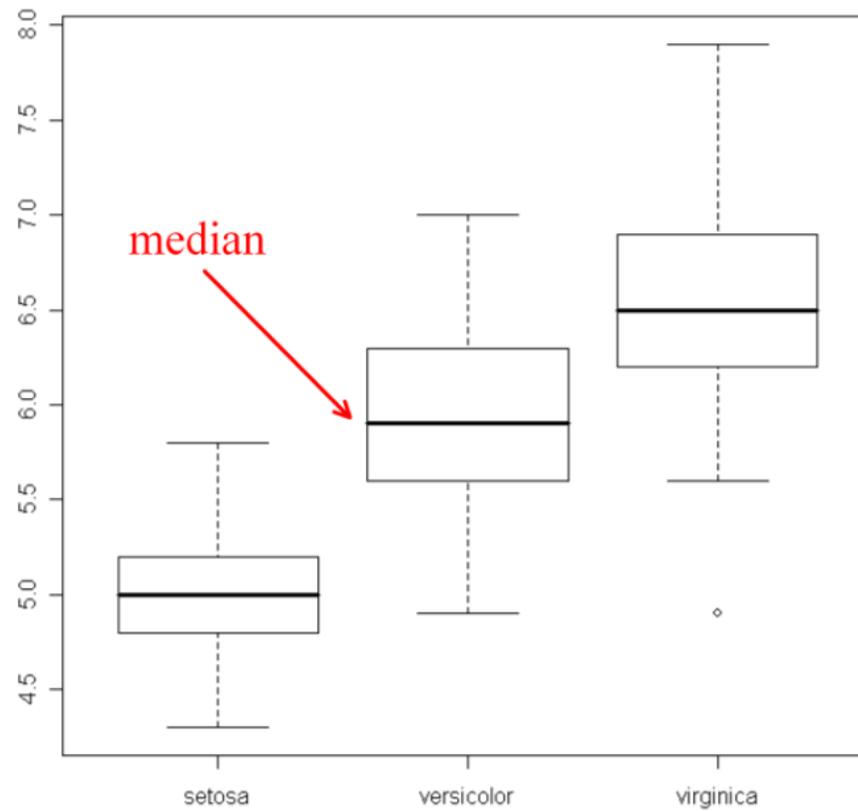
# Boxplots

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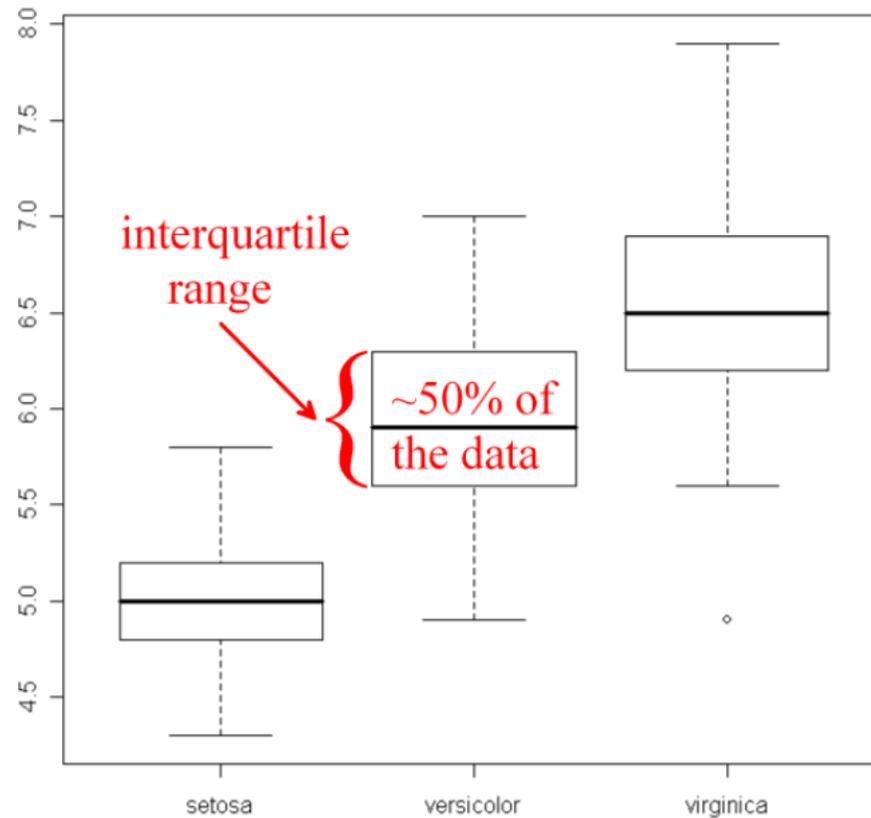
# Boxplots

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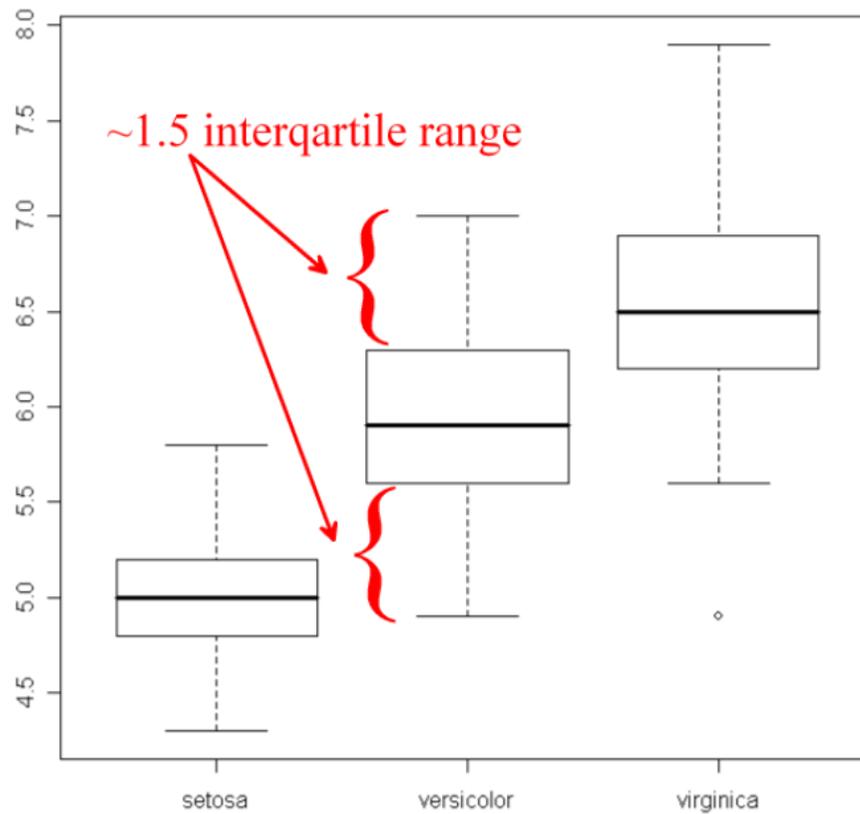
# Boxplots

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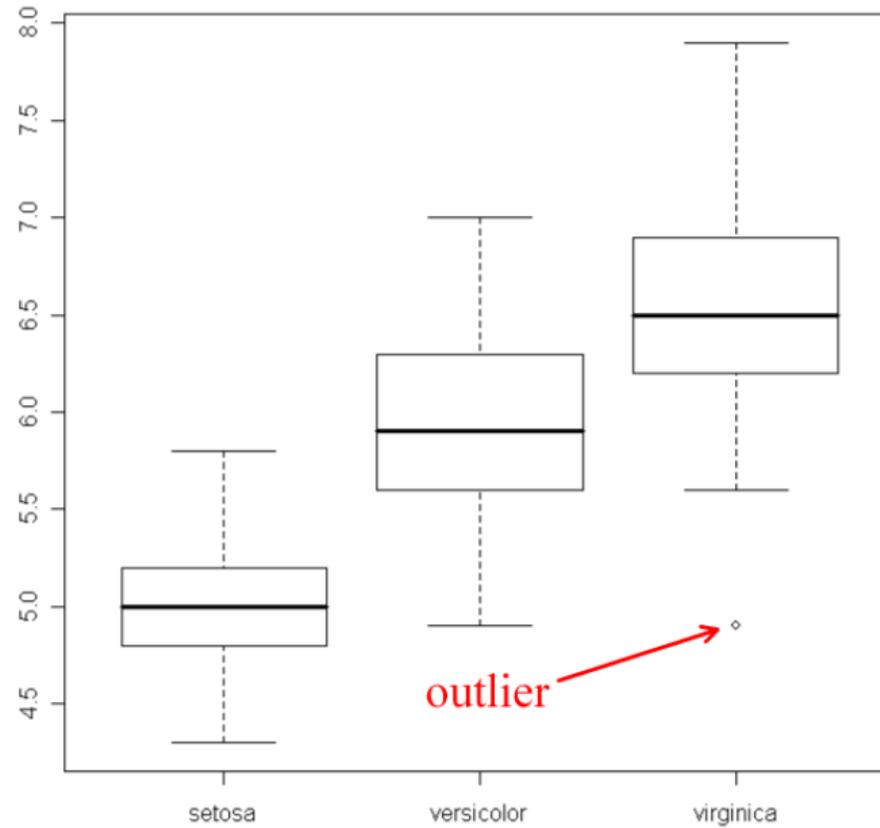
# Boxplots

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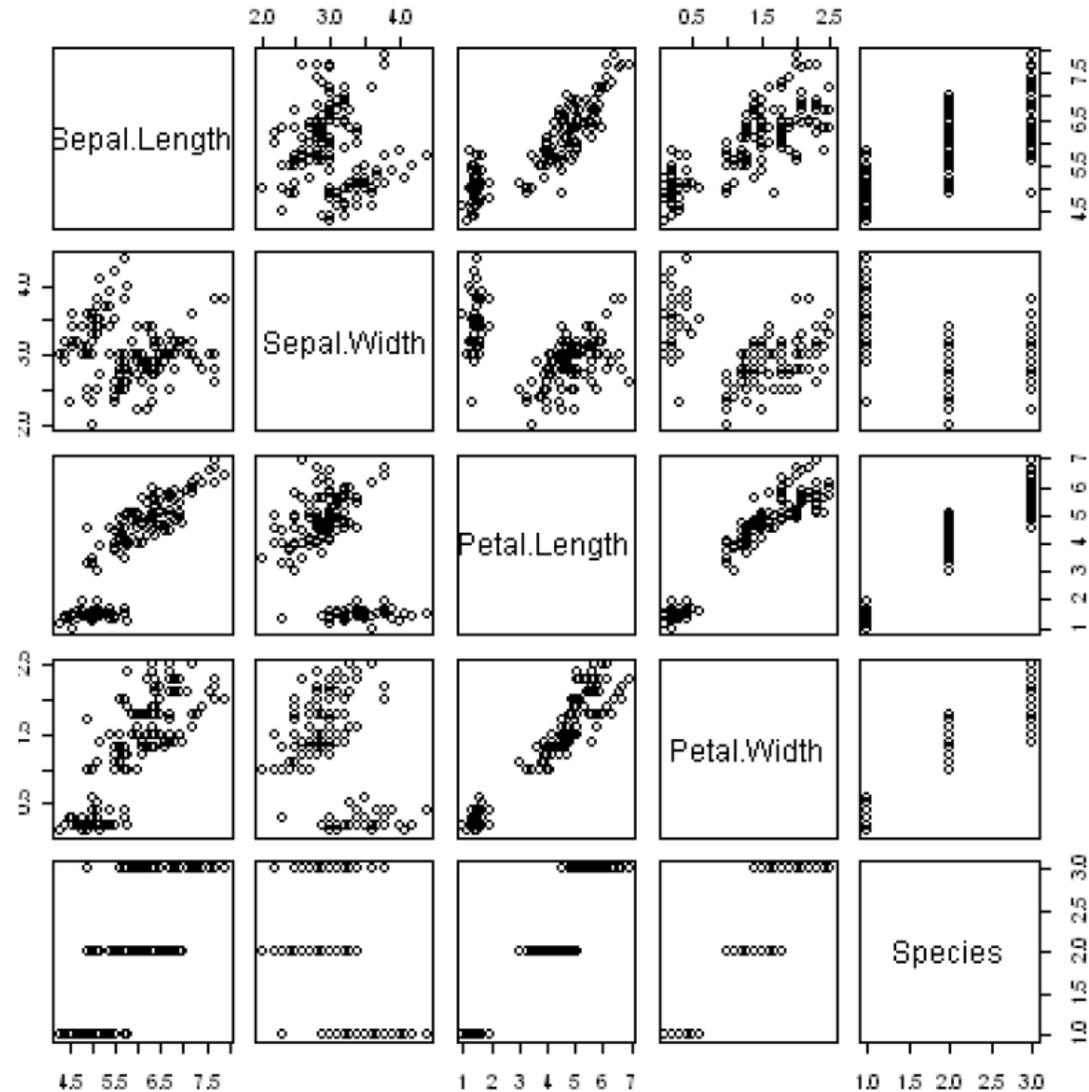
# Boxplots

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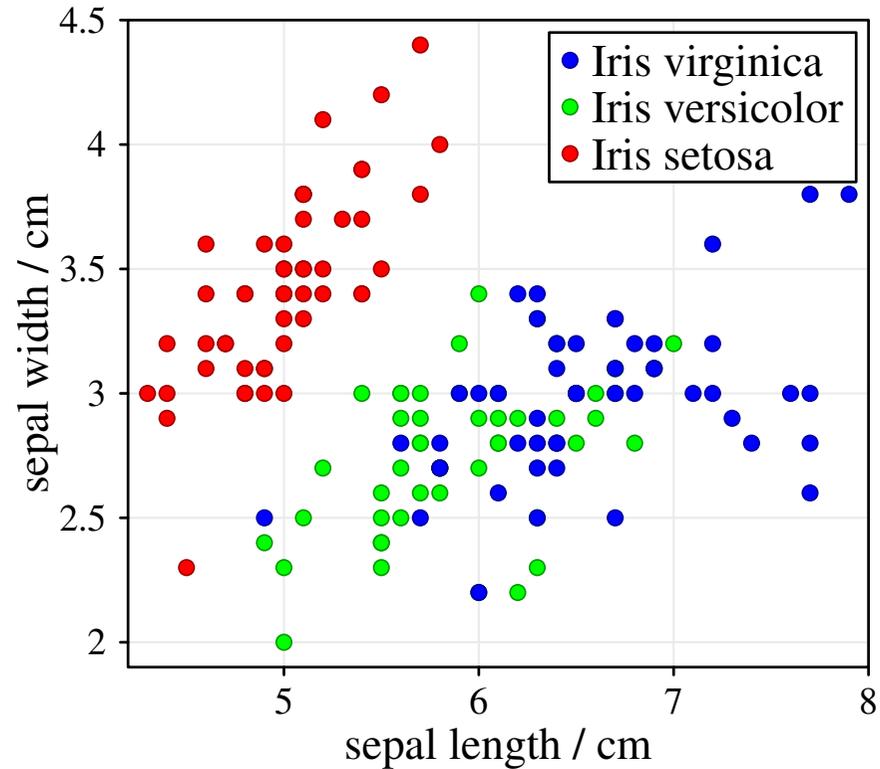
# Scatter plots

Scatter plots visualize two variables in a two-dimensional plot. Each axis corresponds to one variable.



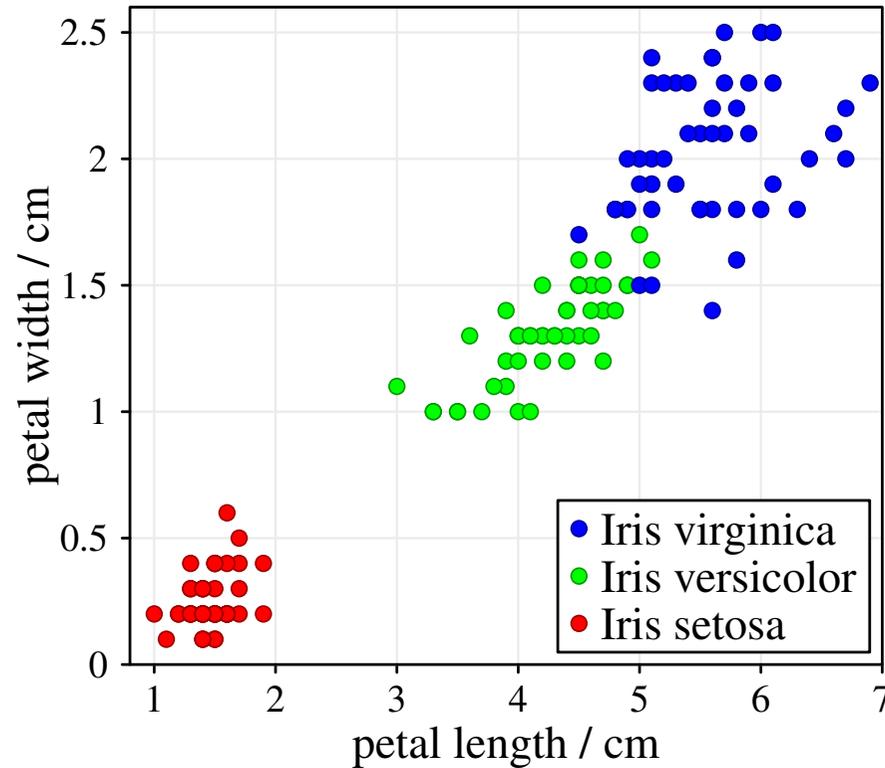
# Scatter plots

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Scatter plots can be enriched with additional information: Colour or different symbols to incorporate a third attribute in the scatter plot.

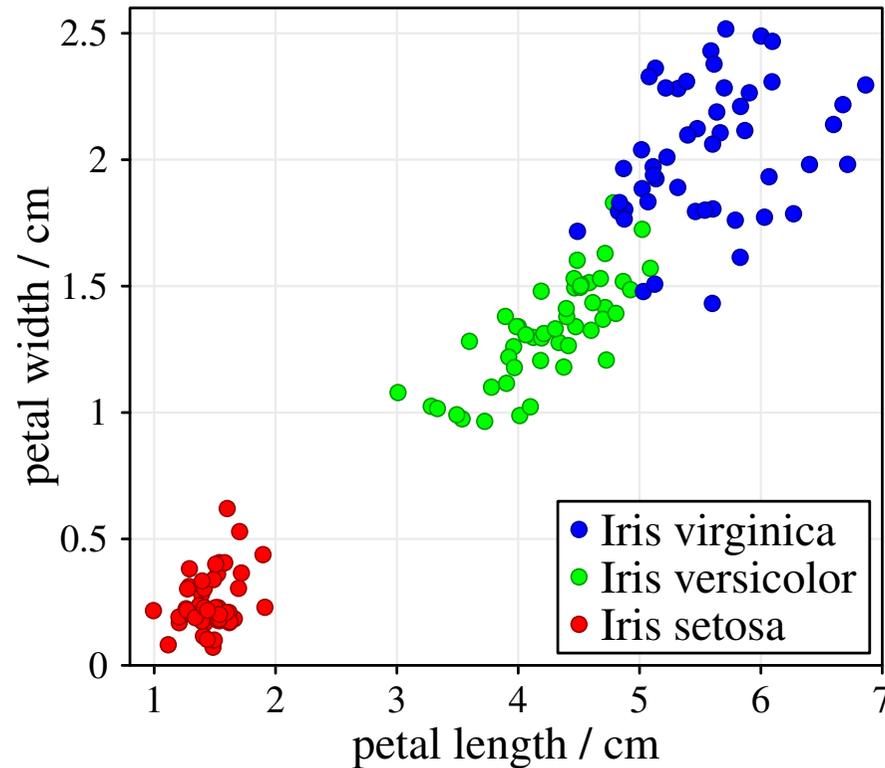
# Scatter plots



The two attributes petal length and width provide a better separation of the classes Iris versicolor and Iris virginica than the sepal length and width.

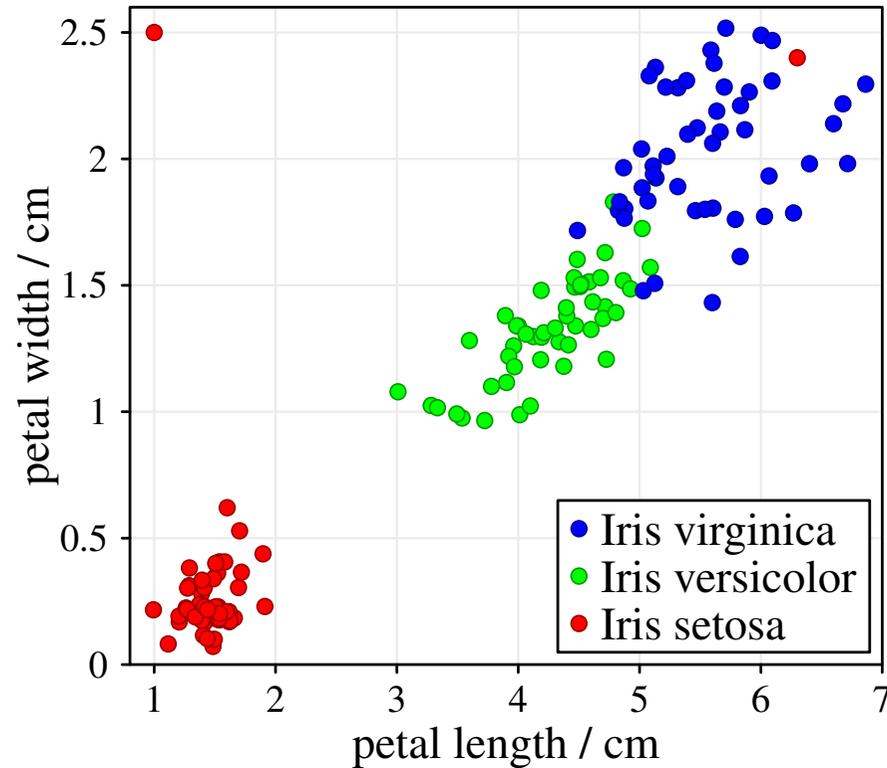
# Scatter plots

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Data objects with the same values cannot be distinguished in a scatter plot. To avoid this effect, jitter is used, i.e. before plotting the points, small random values are added to the coordinates. Jitter is essential for categorical attributes.

# Scatter plots

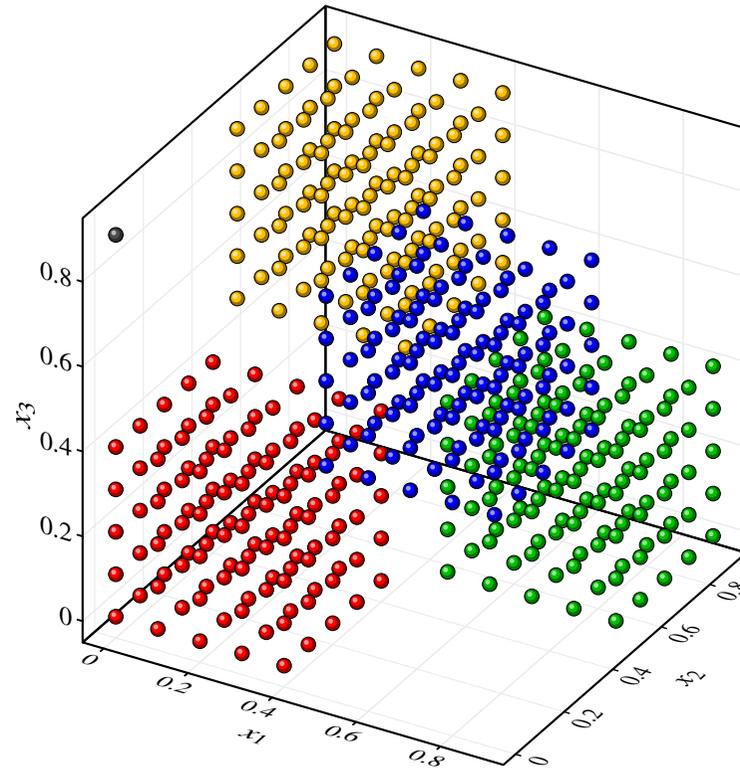


The Iris data set with two (additional artificial) outliers. One is an outlier for the whole data set, one for the class Iris setosa.

# 3D scatter plots

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For data sets of moderate size, scatter plots can be extended to three dimensions.



A 3D scatter plot of an artificial data set filling a cube in a chessboard-like manner with one outlier.

# Correlation Analysis

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How can the similar behaviour of two attributes be proved?

- Pearson's correlation coefficient
- Spearman's rank correlation coefficient (Spearman's rho)
- more in the book ...

# Pearson's correlation coefficient

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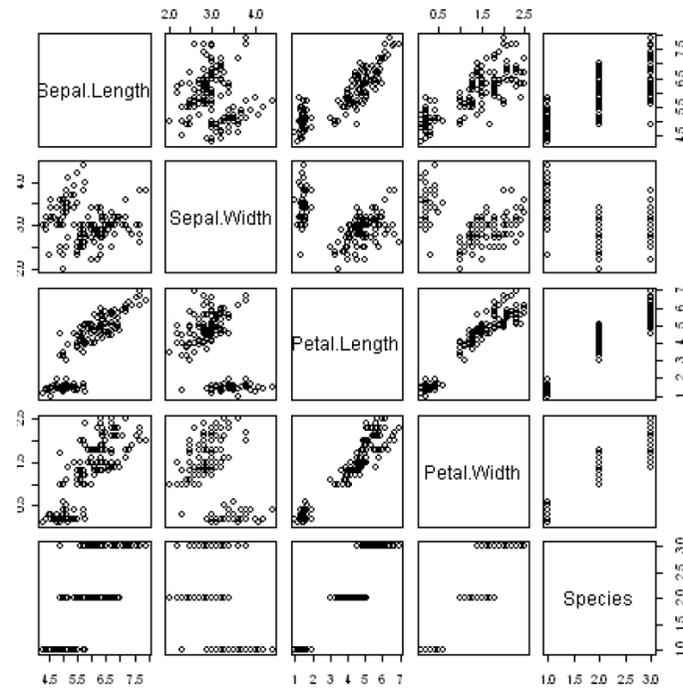
The (sample) **Pearson's correlation coefficient** is a measure for a **linear relationship** between two **numerical** attributes  $X$  and  $Y$  and is defined as

$$r_{xy} = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{(n - 1)s_x s_y}$$

where  $\bar{x}$  and  $\bar{y}$  are the mean values of the attributes  $X$  and  $Y$ , respectively.  $s_x$  and  $s_y$  are the corresponding (sample) standard deviations.

- $-1 \leq r_{xy} \leq 1$
- The larger the absolute value of the Pearson correlation coefficient, the stronger the linear relationship between the two attributes.  
For  $|r_{xy}| = 1$  the values of  $X$  and  $Y$  lie exactly on a line.
- Positive (negative) correlation indicates a line with positive (negative) slope.

# Pearson's correlation coefficient: Iris data set



	sepal length	sepal width	petal length	petal width
sepal length	1.000	-0.118	0.872	0.818
sepal width	-0.118	1.000	-0.428	-0.366
petal length	0.872	-0.428	1.000	0.963
petal width	0.818	-0.366	0.963	1.000

# Outlier detection

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An **outlier** is a value or data object that is far away or very different from all or most of the other data.

Causes for outliers:

- Data quality problems (erroneous data coming from wrong measurements or typing mistakes)
- Exceptional or unusual situations/data objects.
  
- Outliers coming from erroneous data should be excluded from the analysis.
- Even if the outliers are correct (exceptional data), it is sometime useful to exclude them from the analysis.  
For example, a single extremely large outlier can lead to completely misleading values for the mean value.

# Outlier detection: Single attributes

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**Categorical attributes:** An outlier is a value that occurs with a frequency extremely lower than the frequency of all other values.

**Numerical attributes:**

- Outliers in boxplots.
- Statistical tests, for example **Grubb's test: ... (see the exercise)**

# Outlier detection for multidimensional data

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- Scatter plots for (visually detecting) outliers w.r.t. two attributes.
- PCA or MDS plots for (visually detecting) outliers.
- Cluster analysis techniques: Outliers are those points which cannot be assigned to any cluster.

# Missing values

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For some instances values of single attributes might be missing.

Causes for missing values:

- broken sensors
- refusal to answer a question
- irrelevant attribute for the corresponding object  
(pregnant (yes/no) for men)

Missing value might not necessarily be indicated as missing (instead: zero or default values).

# A checklist for data understanding

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- Determine the quality of the data. (e.g. syntactic accuracy)
- Find outliers. (e.g. using visualization techniques)
- Detect and examine missing values. Possible hidden by default values.
- Discover new or confirm expected dependencies or correlations between attributes.
- Check specific application dependent assumptions (e.g. the attribute follows a normal distribution)
- Compare statistics with the expected behavior.

# A checklist for data understanding: Must Do

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- Check the **distributions for each attribute**  
(unexpected properties like outliers, correct domains, correct medians)
- Check **correlations or dependencies** between pairs of attributes