# Big Data Analytics 2019/2020

FOSCA GIANNOTTI LUCA PAPPALARDO

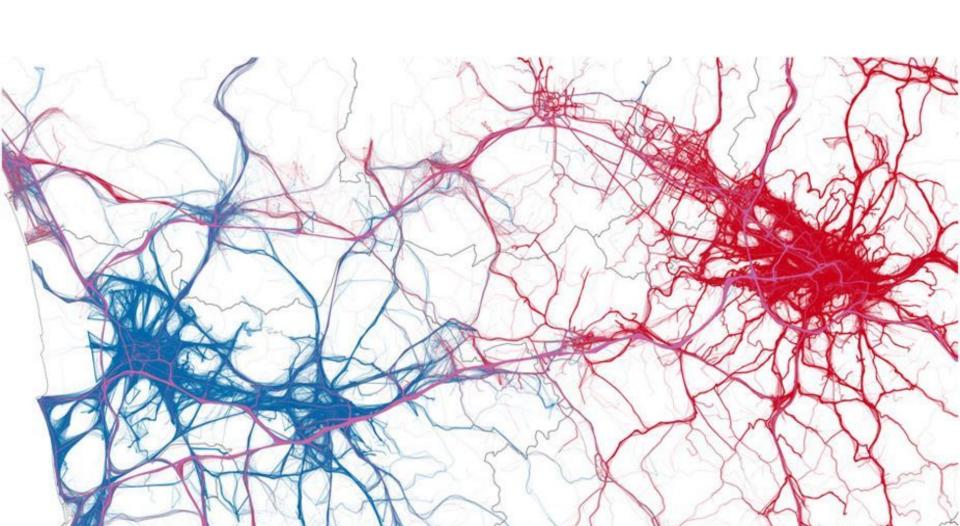


http://didawiki.di.unipi.it/doku.php/bigdataanalytics/bda/start

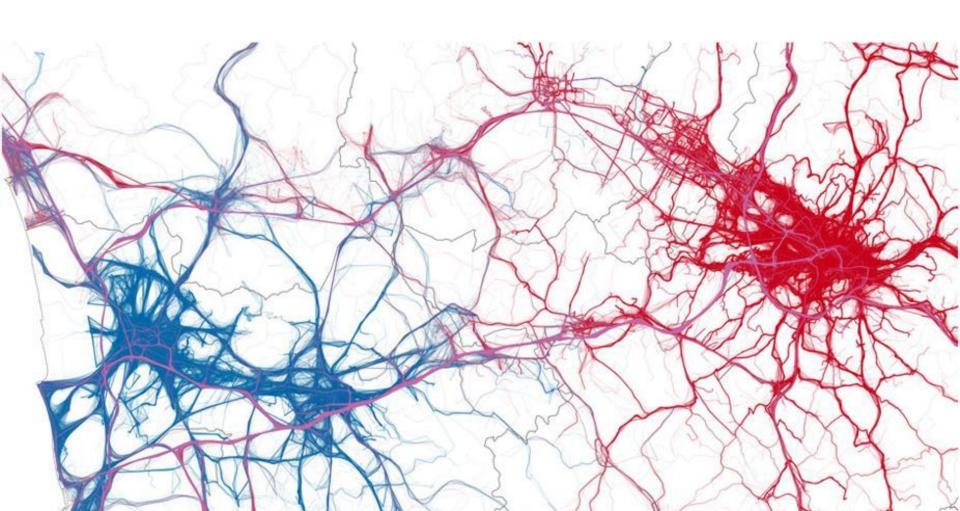
DIPARTIMENTO DI INFORMATICA - Università di Pisa







# Private vehicles traveling in Tuscany (on-board GPS devices)



#### Digital Footprints of Human Activities

#### Shopping patterns

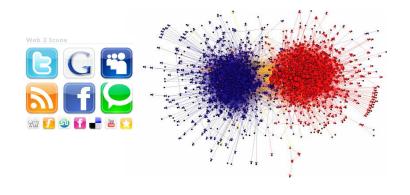


#### **Opinions**





#### Social Ties



#### Movements



# The Vs of Big Data

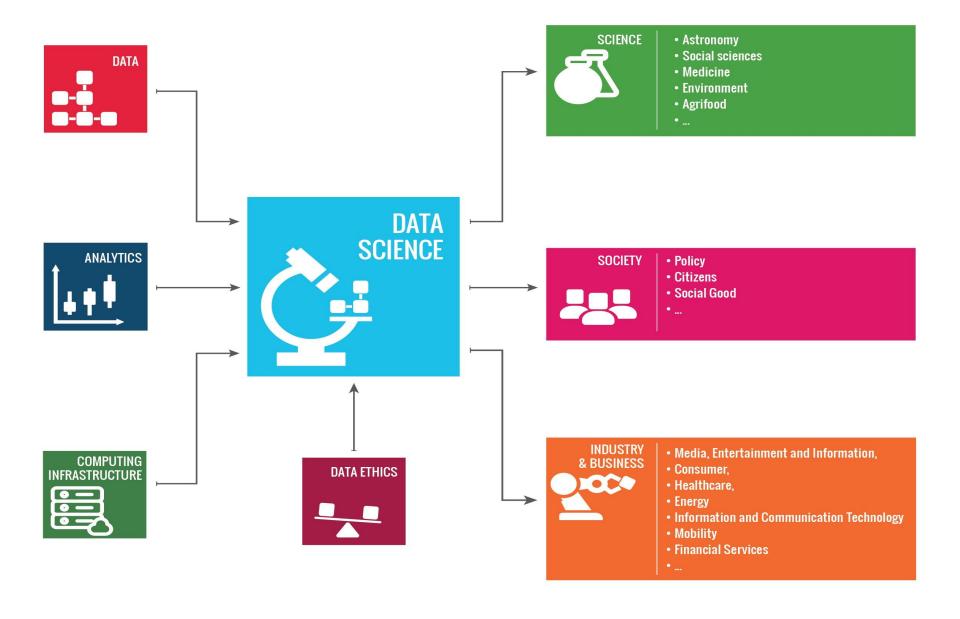
**Volume**: the incredible amounts of data generated each second

**Velocity**: speed at which vast amounts of data are being generated, collected and analyzed.

Variety: the different types of data we can now use

**Veracity**: quality or trustworthiness of the data

Value: the worth of the data being extracted





#### The Future of Jobs

Employment, Skills and Workforce Strategy for the Fourth Industrial Revolution

January 2016



#### **New and Emerging Roles**

Our research also explicitly asked respondents about new and emerging job categories and functions that they expect to become critically important to their industry by the year 2020, and where within their global operations they would expect to locate such roles.

Two job types stand out due to the frequency and consistency with which they were mentioned across practically all industries and geographies. The first are data analysts, as already frequently mentioned above, which companies expect will help them make sense and derive insights from the torrent of data generated by the technological disruptions referenced above. The second

http://www3.weforum.org/docs/WEF\_Future\_of\_Jobs.pdf



Global Challenge Insight Report

#### The Future of Jobs

Employment, Skills and Workforce Strategy for the Fourth Industrial Revolution

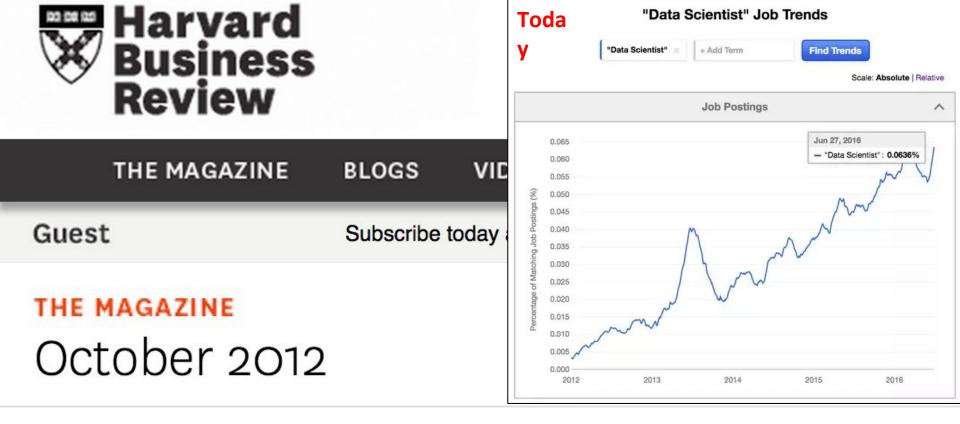
January 2016



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# Data Scientist: The Sexiest Job of the 21st Century

by Thomas H. Davenport and D.J. Patil

## Goals of this Course

- It is an introduction to the emergent field of Big Data Analytics and Social Mining
- It aims at analyzing big data from multiple sources to the purpose of discovering the patterns of human behavior

# Module 1: Technologies

- 1. Python for Data Science
- The Jupyter Notebook: developing open-source and reproducible data science
- MongoDB: fast querying and aggregation in NoSQL databases
- 4. Scikit-learn: machine learning with Python
- GeoPandas and scikit-mobility: analyze geo-spatial data with Python
- 6. Keras: deep learning in Python

## Module 2: Case Studies

**Sports Analytics:** What is possible to observe with IoT data? Sensor data in sports. Predicting injuries and evaluating performance.

Model Construction and Validation

**Mobility analysis:** What is possible to observe with mobile phone and GPS data? Analysis of human mobility at individual and collective levels. Mobility Data mining methods in a nutshell. Data preparation, Model construction and Validation.

**Well-being:** Can we measure the well-being and happiness of people through Big Data? *Quantification. Data preparation, Model Construction and* 

Validation

# Module 3: laboratory for interactive project development

- Create teams of "data analysts"
- Choose a dataset among those proposed
- 1. October: Data Understanding and Project Formulation
- 2. November: 1st Mid Term Project Results
- 3. December: 2nd Mid Term Project Results
- 4. January: Final Project results (exam with final grade)

### Evaluation criteria

- we evaluate the overall quality of the project at the exam
- each student will read a paper related to what they are developing and present it in a presentation (to be done before the end of the course)
- on the basis of evaluation of the project and the evaluation of the paper presentation we assign the final grade to each student

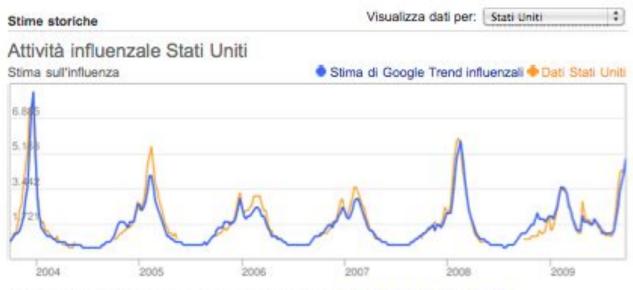
	Feature Construction	Model Construction	Validation	Interpretation and story telling
Required (all)  Grade range: 18-24	Study of existing features, correlation analysis, selection of the interesting ones, transformation, construction of useful features	Select a modeling task appropriate to the analytical objective that the student has proposed	Provide a discussion on the base of objective measures of the methods about performance: SSE, Accuracy, ROC, Lift, Support, Confidence,	potential usage of the model and discuss the
Advanced (all the required plus at least one) Grade range: 24-28	Integration with external (new) sources	Combine several models or adopt more advanced to archive better explanation or better performances (for example combine clustering with pattern mining or do ensemble methods or sophisticated classification as multilabel classification or cascade)	also consider possible domain dependent cost function	also discuss the potential improvements w.r.t a comparison w.r.t a quantitative baseline
Challenging (Advanced plus at least one) Grade range: 28-30L	Invention of new features	Compare your results with those obtained with other models and algorithms (e.g. compare a decision tree model with SVM-CNN trained on the same dataset)	Also discuss w.r.t a ground truth obtained by a null model or a human generated labelling , or other "true" source	also discuss the potential improvements w.r.t a comparison w.r.t a quantitative baseline

# Big Data: the social microscope



# Data Science for #SocialGood

# Measuring health and well-being



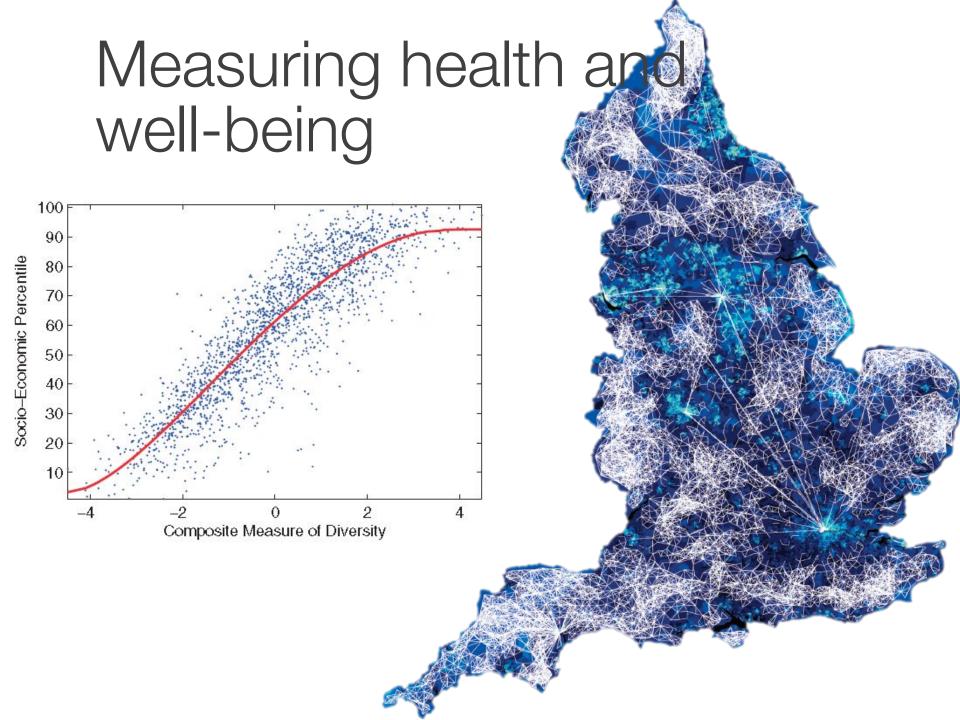
Stati Unit: dati ILI (Influenza-Like Riness) famili pubblicamente dagli U.S. Centers for Disease Control



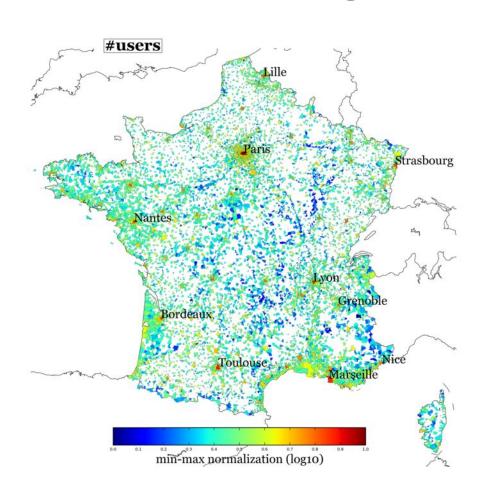
#### Detecting influenza epidemics using search engine query data

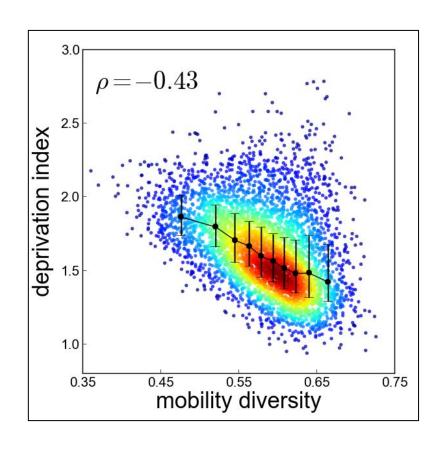
Jeremy Ginsberg<sup>1</sup>, Matthew H. Mohebbi<sup>1</sup>, Rajan S. Patel<sup>1</sup>, Lynnette Brammer<sup>2</sup>, Mark S. Smolinski<sup>1</sup> & Larry Brilliant<sup>1</sup>

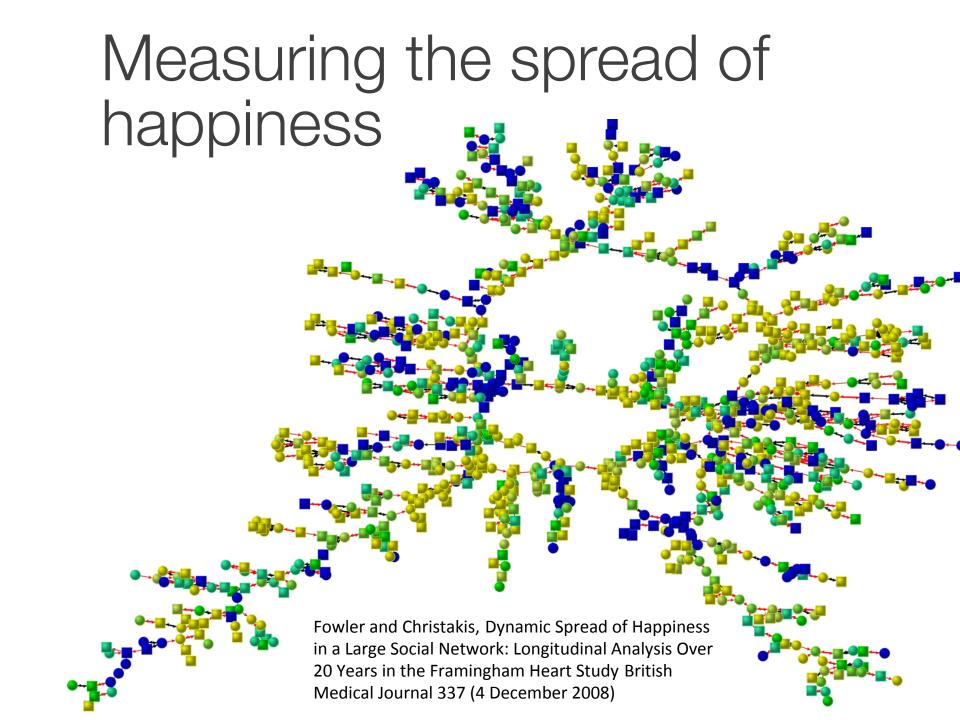
1Google Inc. 2Centers for Disease Control and Prevention



# Measuring health and well-being









- > 1M customers
- > 7K items
- > 10 years





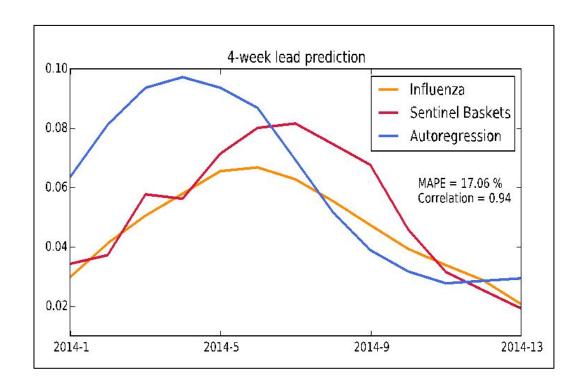
How to use #BigData to #forecast the spread of #influenza?



 Identify products with trends similar to flu trends

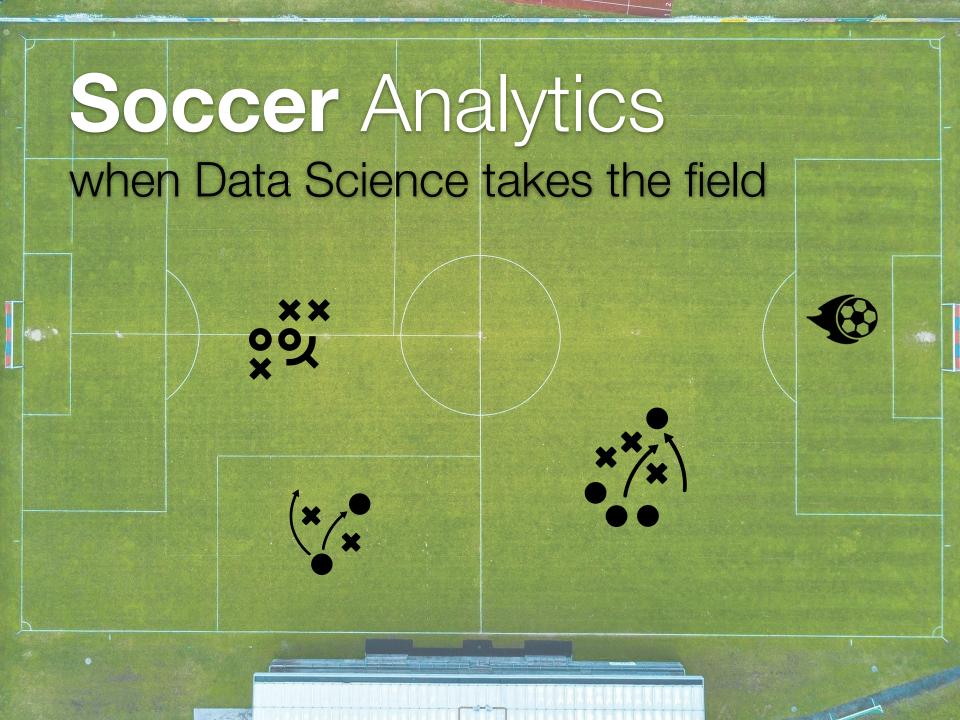
- Identify #sentinels: baskets of people buying during the peaks
- Predict weekly values of flu extended regression model





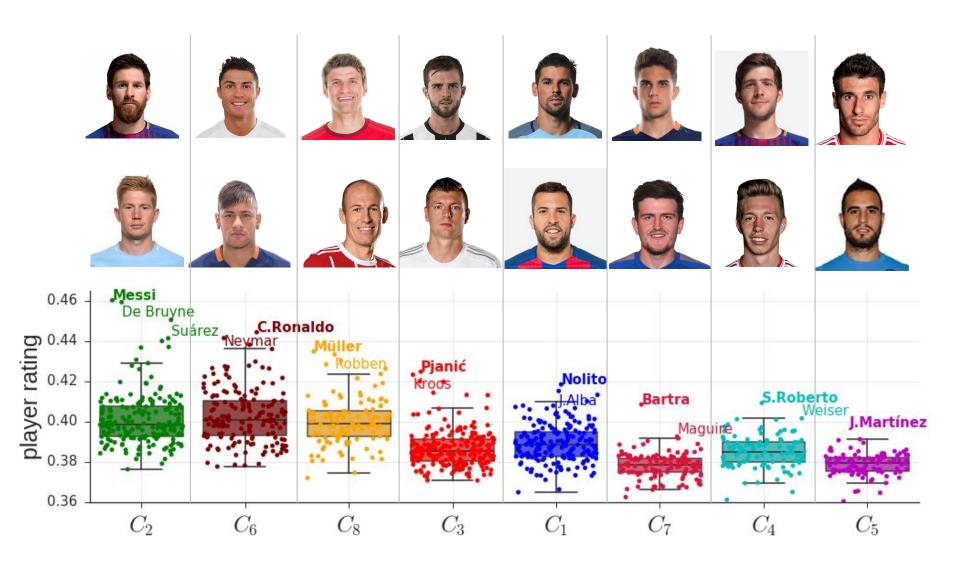
from 50% error to 20% error

in 4-week prediction

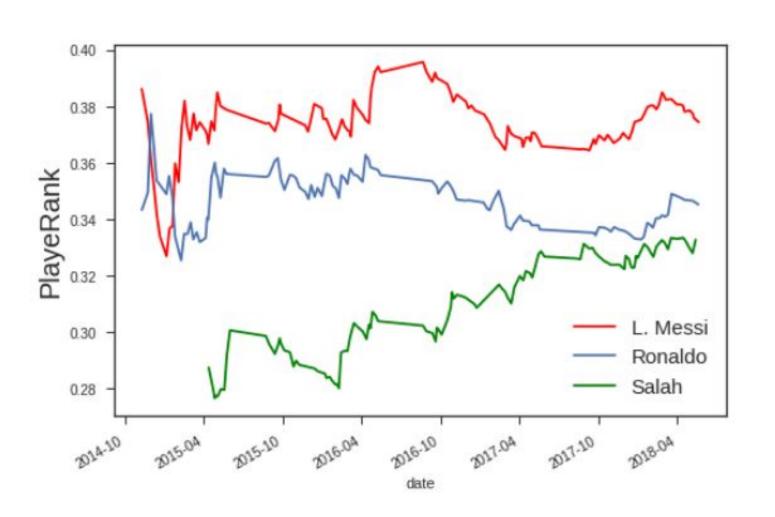


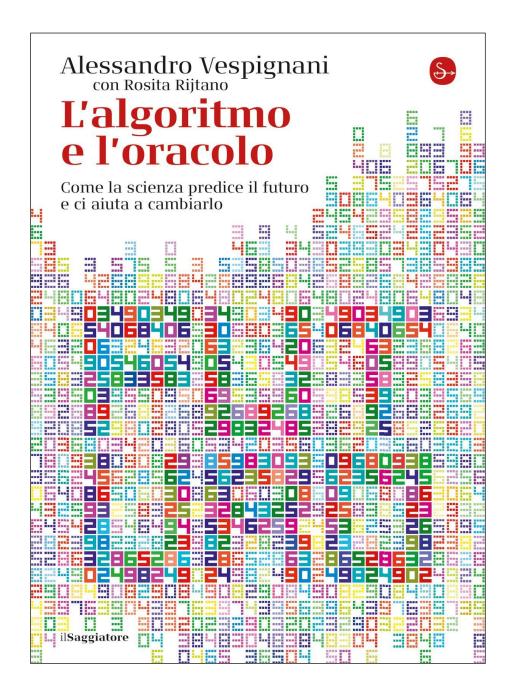


## Best players in the dataset



# Evolution of players

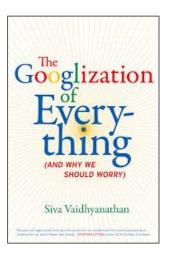






#### L'algoritmo definitivo

Pedro Domingos



#### The Googlization of everything

Siva Vaidhyanathan